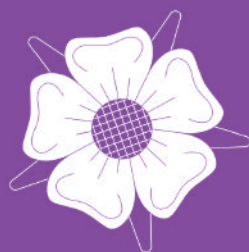


JOHN TAYLOR
FREE SCHOOL
POST 16

2027
2028





2027
2028

Table of Contents

Welcome	4
Meet the Post 16 Team	5
Meet our Head Students	6
Our Curriculum	8
Our Enrichment Programme	10
Post 16 Football & Education Academy	12
Life in Post 16 at JTFS	14
Careers Education Information Advice and Guidance (CEIAG)	20
The Application Process	22



Welcome to Post 16 at JTFS

Thank you for your interest in Post 16 at John Taylor Free School. This is a really exciting time for our school as we continue our steady state with a full Post 16 provision.

The decision about where to study Post 16 and which subjects is an important yet challenging one. Our aim at John Taylor Free School is to ensure all our students **succeed and thrive** both whilst studying in our Post 16 provision and subsequently in education or employment.

At John Taylor Free School we plan to achieve this by offering a stimulating and broad curriculum, both academic and vocational, to support all learners to achieve to the best of their abilities.

Alongside our curriculum, there is a comprehensive enrichment programme, including dedicated time to participate on student timetables. This allows our Post 16 students to enhance their personal statements and thrive by allocating time to activities or learning beyond their chosen subjects.

We have a strong pastoral system, which means our students will be known and supported as individuals. Our Post 16 tutor groups allow for high quality discussions, advice and guidance from a team of dedicated tutors. Students are closely supported through our rigorous PSHCE and excellent careers guidance programme, which supports them as they consider their future career and Higher Education choices.



We are really proud of our strong Post 16 offer and the high standards we have. Our staff are highly motivated, experienced and committed to preparing our students through this next stage of their education journey.

We look forward to welcoming you into Post 16 at John Taylor Free School.

A handwritten signature in black ink that reads "S. Martin".

Headteacher



Meet the Post 16 Team



We look forward to welcoming prospective students into the JTFS Post 16 community.

At JTFS Post 16, we are proud to combine academic excellence with a commitment to developing the whole person. Our students achieve exceptional outcomes, reflected in our position as the highest-performing Post 16 provider in Burton upon Trent for valued added progress. Alongside this, we offer a rich programme of enrichment opportunities and experiences that prepare students for success beyond the classroom.

Relationships lie at the heart of everything we do. This is consistently reflected in student voice feedback, which highlights the high levels of satisfaction and belonging experienced by our students.

With a wide range of Post 16 options available locally, we warmly invite prospective students and their families to discover what makes JTFS distinctive. We would be delighted to welcome ambitious, aspirational young people into the JTFS Post 16 family as part of our 2027 cohort, supporting them to achieve excellence, embrace opportunity, and realise their ambitions for the future.

Mr Lacey
Leader for
Post 16



As part of the Post 16 Team, my role is to ensure all students are prepared for life at post 18.

We know that decisions over next steps can be challenging. During their time in Post 16 we provide students a thorough programme of careers activities including university visits, outside speakers, mock interviews, work experience and high-quality careers advice. We also prepare them for life in the outside world with visits to universities and opportunities to meet students and apprentices who can offer advice and experience.

We know that everyone's career journey is unique so we tailor the support we offer to meet the needs of the students and support them throughout the whole process to ensure the destination they choose is the road to success.

We hope the opportunities that students have access to through our Post 16 provision will set them apart as future applicants and give them a greater chance to succeed and thrive in the world of work.

Ms Bunce
Leader for Post 16
& CEIAG Lead



Meet our Head Student Team



Haleema
Head Student: Turn Up

A Level Subjects

Biology
Chemistry
Business

Enrichment

Life Skills

The best thing about Post 16 at JTFS

The sense of community, staff and students are always kind, supportive and treat you like young adults

Plans for the future

I would like to study medicine at university, specialising in oncology and volunteering for cancer research



Ruby
Head Student: Work Hard

A Level Subjects

Biology
Psychology
Maths

Enrichment

EPQ: Project Title - Why was Roe v Wade overturned, and what effect has this had on medical professionals and procedures?

The best thing about Post 16 at JTFS

The support from the teachers and how willing they are to help, I am always able to ask for help comfortably if I don't understand a concept, as they are all so willing to go above what's expected

Plans for the future

I plan on studying biomedical science at university. I also may take a gap year before university to explore acting and to travel around South-East Asia



Ben
Head Student: Be Nice

A level Subjects

Biology
Chemistry
Maths

Enrichment

EPQ: Project Title - An Evaluation of the use of Artificial Intelligence in the Dental Profession

The best thing about Post 16 at JTFS

The younger years looking up to us and asking us for advice

Plans for the future

To study Dentistry at university and become a Dentist



Haaris

Lead for Community Outreach and Charities

A Level Subjects

Biology, Chemistry and Maths

Enrichment

Public Speaking and Debating

The best thing about Post 16 at JTFS

The strong sense of community, where everyone supports one another. I especially enjoy having the opportunity to help and guide younger students

Plans for the future

Hoping to pursue a career in dentistry and have my own practice



Grace

Lead for Events and Projects

A Level Subjects

Law, Politics and Sociology

Enrichment

EPQ: Project Title - To what extent should abortion rights be considered a fundamental women's right?

The best thing about Post 16 at JTFS

How welcoming the environment is as a joining student. I have instantly struck positive relationships with staff and peers

Plans for the future

I am considering University routes into the Law profession to train as a solicitor



Our Curriculum

We reserve the right to withdraw a course if there are insufficient numbers.

Individual circumstances may be taken into account if entry requirements have not been met, however, these may need to be evidenced and are at the discretion of the Headteacher and/or the Assistant Head for Post 16 Provision.

For information on our curriculum offer, please scan the QR code to see the Post 16 Curriculum Booklet:



The standard entry requirement to Port 16 at JTFS is five GCSEs of Grade 4 or above, including English and Maths. Each subject also specifies their individual entry requirements below.

SUBJECT (A-LEVEL)	ENTRY REQUIREMENTS
Art, Craft & Design (includes Photography)	GCSE Grade 5 in Art or Photography
Biology	GCSE Grade 6/6 in Combined Science or Grade 6 in GCSE Biology. GCSE Grade 5 in Maths
Business	5 good GCSE results, including Grade 5 in Maths and Grade 5 in one of English/History/Geography. Grade 6 in GCSE Business if taken. Students do not need to have studied Business previously
Chemistry	GCSE Grade 6/6 in Combined Science or Grade 6 in GCSE Chemistry. GCSE Grade 6 in Maths
Computer Science	GCSE Grade 6 in Maths. GCSE Grade 6 in GCSE Computer Science if taken. Students do not need to have studied Computer Science previously
D&T: Product Design	GCSE Grade 6 in Design and Technology
Drama	5 good GCSE results, including Grade 4 in one English. Grade 4 in GCSE Drama if taken.
Economics	5 good GCSE results, including Grade 6 in Maths and Grade 5 in one of English/History/Geography. Students do not need to have studied Economics previously
English Language	GCSE Grade 5 in English Language
English Literature	GCSE Grade 6 in English Literature
Environmental Science	GCSE Grade 5/5 in Combined Science or Grade 5 in at least two of the GCSE single Science subjects
Extended Project Qualification	Good GCSE passes in all subjects (taken in addition to 3 other subjects, lessons are during Enrichment slot on student's timetable). There are limited spaces for this option.
French	GCSE Grade 6 in French
Geography	GCSE Grade 6 in Geography

SUBJECT (A-LEVEL)	ENTRY REQUIREMENTS
History	GCSE Grade 6 in History
Law	5 good GCSE results, including Grade 5 in one of English, History or Geography. Students do not need to have studied Law previously
Maths	GCSE Grade 7 in Maths
Further Maths	GCSE Grade 7 in Maths, however Grade 8 or 9 is preferred. Students must also be studying A Level Maths
Philosophy & Ethics	5 good GCSE results, including Grade 5 in one of English, History or Geography. GCSE Grade 6 in RS if studied
Physics	GCSE Grade 6/6 in Combined Science or Grade 6 in GCSE Physics. GCSE Grade 7 in Maths
Politics	5 good GCSE results, including Grade 5 in one of English, History or Geography. Students do not need to have studied Politics previously
Psychology	5 good GCSE results, including Grade 5 in English and Maths. Grade 6 in GCSE Psychology if taken. Students do not need to have studied Psychology previously
Sociology	5 good GCSE results, including Grade 5 in one of English, History or Geography. Students do not need to have studied Sociology previously
Spanish	GCSE Grade 6 in Spanish

SUBJECT (AAQ/VOCATIONAL)	ENTRY REQUIREMENTS
Business	5 good GCSE results, including Grade 4 in at least one of English and Maths. Grade 4 in GCSE Business if taken. Students do not need to have studied Business previously.
Diploma in Sport	5 good GCSE results, including Grade 4/4 in Science. Ability to play or coach one sport to a high standard.
Early Childhood Development	5 good GCSE results, including Grade 4 in English.
Food Science & Nutrition	5 good GCSE results, including Grade 4 in at least one of English and Maths. Grade 4 in GCSE Food Preparation and Nutrition if taken. Students do not need to have studied Food previously.

Courses are subject to change on review of upcoming Government updates



Our Enrichment Programme



Our enrichment programme is an integral part of our education at John Taylor Free School. Students have a choice of academic based qualifications, careers-based enrichments and activities that enhance a whole person through life skills, social activities or sports. We understand the importance of achieving academically, alongside personal development.

Activities will take place at lunch, after school, and in a dedicated two-period afternoon block on their timetable where students can opt for a variety of additional qualifications or activities.

We support our with students time management and permit Year 13 students who are on target in all subjects, the opportunity to leave site in the afternoon where they have study periods. This is a reflection on the Leadership Team listening to the valued opinion of our students, through our regular stakeholder feedback.

LUNCH OR AFTER SCHOOL ACTIVITIES

Some examples of activities our Post 16 students can attend at lunch or after school are:

- In2Med - The Medical Society, supporting aspiring medical professionals through the application process, admissions tests and work experience opportunities
- Early Entry and Oxbridge Programme, providing additional support for competitive university applications
- Sports teams and fixtures, including our Football Academy Programme
- LawSoc - The Law Society, including participation in the Bar Mock Trial competition
- Gold Duke of Edinburgh Award, including expedition and residential experiences
- Senior Maths Challenge
- Student-led societies, where students can establish and run their own university-style clubs, often involving both Post 16 and younger students across the school



TIMETABLED ENRICHMENT ACTIVITIES

Some examples of activities that run in the timetabled enrichment slots are:

- Extended Project Qualification (EPQ) - please see the Curriculum Booklet for further information
- Public Speaking and Debate
- Outdoor Education and Forest School
- Aspiring Educators Teaching Programme, including a long-term primary school placement
- Work Experience
- Life Skills, including practical skills such as cooking and DIY
- NGA Football Academy Experience
- English and Mathematics GCSE Resits
- Further Mathematics A Level

Following May half-term, all students take part in a programme of Post-18 preparation workshops, providing support with university, apprenticeship and employment pathways.

POST 16 TRIPS AND VISITS

Developing student experiences through trips is a valued area of our JTFS Post 16 provision. We strive to give students as many wider opportunities as possible, as part of subjects but also as part of a whole year group. Below are examples of trips that run throughout students' time with us at Post 16.

- University visits, including Oxford, Cambridge, Staffordshire, Keele, Derby, Aston, Nottingham Trent and Coventry
- A London visit with a choice of five different itineraries
- International visits, including New York City (Art and Business), France and Spain (Languages), and overseas football tours with the NGA Football Academy
- Subject-specific experiences, including Bletchley Park, CERN in Switzerland, Cranedale Centre fieldwork, the Houses of Parliament and the Royal Courts of Justice
- Cultural and enrichment visits, such as theatre trips, poetry readings and author events
- Residential and adventure experiences, including ski trips and Year 12 transition activities

This programme of visits helps students apply their learning in real-world contexts, broaden their horizons and develop confidence beyond the classroom.

Post 16 Football & Education Academy

We are proud to continue our successful partnership with **Next Generation Football Academy**, providing students with the opportunity to extend their football development beyond Year 11 through a dedicated U18 programme.

In the absence of a district schools' football league within Burton upon Trent, our Academy programme offers students a valuable platform to continue competing in the sport they are passionate about.

Students have the opportunity to represent the Academy in fixtures against a range of FE provisions, with competition levels tailored to suit varying abilities and stages of development.



All students will complete their three required A Level or Vocational pathways alongside training and match representation. Students will be provided with their match and training kits and will be role models for aspiring students in the younger years to replicate their achievements. Through our memberships with the Birmingham County FA College League and the Association of College Leagues, students benefit from regular, high-quality competitive fixtures against teams from across the Midlands.

Our focus is on the personal development of each student, combining innovative learning experiences in a cohesive team culture. All delivery aspects of the programme will be carried out by UEFA accredited coaches; an award issued by football's European Governing Body. We have programmes for male and female students, where opportunities to experience the game of Futsal are also available through our partnership with Loughborough University Sport.



Mr Dormand
Director of Next
Generation Academy

Our Football Academy, led by Mr Dormand is delivered by our full-time UEFA qualified coaching team and will be geared towards improving students' tactical and technical awareness of the game. We are proud to be the current title holders of the Birmingham County FA College Wednesday League as well as Staffordshire County Cup finalists for 2026.

If students opt for our NGA Football Academy programme, they will receive:

- 1 competitive fixture per week
- Timetabled training session within the school day
- Loughborough University Futsal experiences
- Fixtures filmed and distributed via VEO footage
- Showcase fixtures vs reputable teams e.g. Aston Villa/Wolverhampton Wanderers Post 16
- Trip opportunities including the potential for a foreign professional club excursion e.g. Valenica CF, Manchester City stadium workshop
- Free Nike training and match kits, laundry and travel included
- Work Experience and UCAS application support
- Careers based University experiences e.g. Sport Taster days at Derby University, UCFB Wembley/Manchester visits
- Support for USA scholarship pathways
- Gym based personal training sessions

Additional qualifications are available to students that attend the Football Academy:

- FA Talent Identification Course
- FA Playmaker Course
- FA Level 1 Coaching Course
- Leadership opportunities with younger squads at JTFS



Life in Post 16 at JTFS



"Turn Up, Work Hard, Be Nice"

PERSONAL TUTOR GROUPS

Every Post 16 student will join a Personal Tutor group. Our blended groups feature students from Years 12 and 13 only, giving specialist and bespoke care for the needs of a Post 16 student. We complete our personal development programme as part of our tutor sessions, consisting of assemblies, statutory PSHCE/RSE, Careers education and academic wellbeing.

The Personal Tutor is the main point of contact for students and parents. Our Personal Tutors maintain the highest expectations of students in all aspects, including behaviour, uniform, attendance, punctuality, academic excellence and careers support.

OUR OFFER

- Spacious Staffordshire countryside setting, with state-of-the-art facilities and excellent A38 transport links
- Rated Good by OFSTED
- Strong academic outcomes, including the highest Value Added progress score in Burton-upon-Trent in 2025
- Exclusive Post 16 room, quiet study room, and use of our Learning Resource Centre - suiting a blend of learning styles
- Exclusive catering facility within the Post 16 room with a wider range of choice
- Designated Post 16 carpark
- Flexibility to choose subjects with open blocking prior to starting with us
- 98% success rate of students meeting entry requirements being allocated their top 3 subjects
- Flexibility to change courses up until the end of September, giving students autonomy over subject choice
- Dedicated Post 16 administrative support with specialist Careers guidance
- UCAS and Early Entry Support
- A wide range of enrichment opportunities beyond the classroom including the Football and Education Programme

We encourage prospective students and their families to attend our **Post 16 Open Evening on Monday 19th October 5.00-6:30pm** so you have an opportunity to view our fantastic facilities for yourself.

HOUSE SYSTEM

The Personal Tutor and Post 16 Leadership Team will monitor attendance, punctuality and attitude during the two years in Post 16. Your dedicated team will ensure individualised support is in place to allow learners to succeed and thrive. We pride ourselves on having a strong pastoral system where students are known on a personal level as individuals, as this not only supports their academic progress but also ensures high levels of wellbeing.

Every Post 16 student will belong to a House as this creates a community ethos, developing loyalty and healthy competition. There will also be the opportunity for Post 16 students to become House Leaders or one of our Senior Student Leadership Team in our Turn Up, Work Hard, Be Nice, Outreach or Events strands.



SAFEGUARDING

At John Taylor Free School we are committed to safeguarding and promoting the welfare of young people, and our welcoming and experienced Safeguarding Team are always available to provide support.

All of our staff are fully trained to support our students in accordance with the Department for Education's Keeping Children Safe in Education statutory guidance. Our robust Safeguarding policies serve to protect our students to support them in being able to Succeed and Thrive.

Our safeguarding procedure can be accessed on our website, and applies to all staff working in the school, including Governors.



Dress Code

The dress code in Post 16 maintains the high standards expected of our establishment. As senior members of the school community, Post 16 students do not need to wear uniform bearing the school logo. However, they are expected to adhere to the school's dress code, which generally comes under the banner of professional business dress. This means Post 16 students are demonstrating high standards all day, every day, and are role models for the younger students.

Please note that decisions regarding whether an item of student dress is in line with the dress code will be made by the Post 16 team and Headteacher. If in doubt, we suggest you keep receipts and tags on items so they can be returned if necessary. If a student's dress is not in line with the policy, they will be loaned an item of clothing for the day, but it is expected this will be rectified by the following school day.

BLAZERS

Blazers must be worn when moving around the building.

SHIRT/BLOUSE

Smart, sleeved shirts must be tucked in at all times. A plain jumper can be worn over a shirt, however a shirt must still be present. Blouses are also acceptable. Acceptable jumpers include Crew, V, 1/4 zip length variants. Cardigans, hoodies and branded sweaters are not permitted.

SKIRT/TROUSERS

Smart trousers, tailored skirts or sleeved dresses are permitted. Any skirt or dress must be suitable for the workplace, of an appropriate length (no shorter than the knee) and worn with a blazer when moving around the building. Lycra type skirts are not permitted.

SHOES

Dark leather type shoes or ankle boots. Trainers, sliders, clogs, sandals, knee length boots and UGGs type shoes are not permitted.

TIGHTS OR SOCKS

If worn they should be plain, dark or neutral, and without holes.

CLOTHES WORN FOR RELIGIOUS PURPOSES

Hijab can be worn but must be a neutral colour. A turban can be worn but must be a neutral colour. Please contact the school directly if you feel there is a need for any other item to be worn due to a religious belief.

JEWELLERY

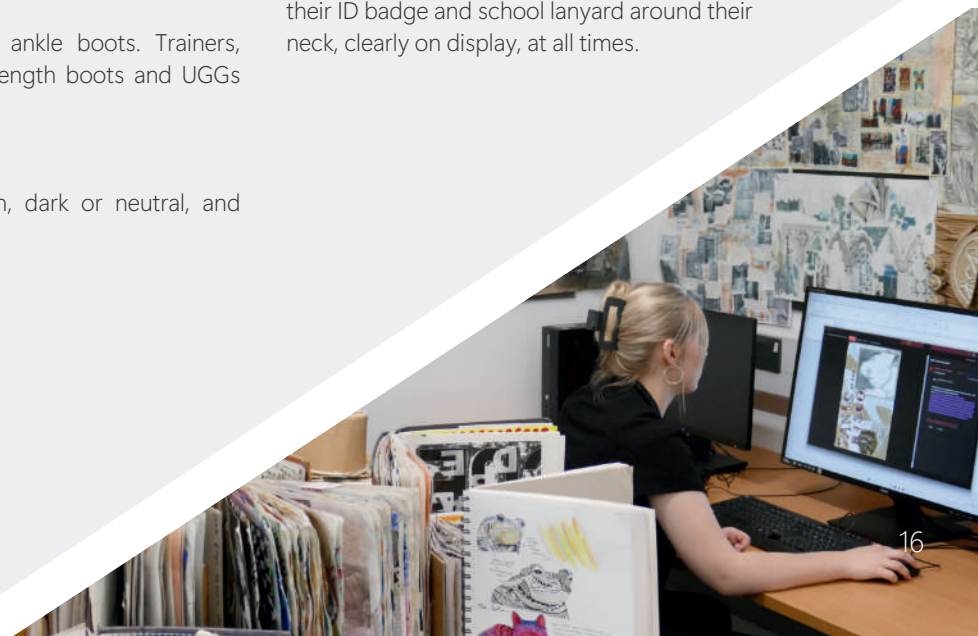
Jewellery can be worn but must not be excessive. Facial piercings (including nose and tongue), visible tattoos and body piercings are not permitted. Stud earrings only.

HAIR

Hair should be kept tidy with no extreme styles. Dyed hair should be within a natural colour range.

ID BADGE

As part of safeguarding, Post 16 students must wear their ID badge and school lanyard around their neck, clearly on display, at all times.



TIMINGS OF THE DAY

On Wednesdays, the school follows a slightly different timetable. Lessons finish at 3:05pm - slightly earlier than the rest of the week when students finish at 3:20pm.

At Post-16, timetabled enrichment activities typically take place between 1:25pm and 3:05pm on Wednesday afternoons.

As a research-led school with a coaching for excellence model, our staff take part in weekly two-hour Professional Learning sessions. These include research projects to inform teaching and learning, analysis of lessons to share best practice and further reading of current research into effective teaching, learning and assessment. This will ensure the quality of every lesson remains high and at the forefront of educational practice.

MONDAY, TUESDAY, THURSDAY & FRIDAY

08:50 - 09:20	Personal Tutor Time
09:20 - 10:10	Lesson 1
10:10 - 11:00	Lesson 2
11:00 - 11:20	Break
11:20 - 12:10	Lesson 3
12:10 - 13:00	Lesson 4
13:00 - 13:40	Lunch
13:40 - 14:30	Lesson 5
14:30 - 15:20	Lesson 6

WEDNESDAY

08:50 - 09:05	Personal Tutor Time
09:05 - 09:55	Lesson 1
09:55 - 10:45	Lesson 2
10:45 - 11:05	Break
11:05 - 11:55	Lesson 3
11:55 - 12:45	Lesson 4
12:45 - 13:25	Lunch
13:25 - 14:15	Lesson 5
14:15 - 15:05	Lesson 6

SCHOOL TRANSPORT

There are a range of transport options for our Post 16 students:

CYCLING

We have a large cycle rack area next to the Sports Hall to store bikes.

WALKING

Many of our students live within the local area.

CAR

We have a designated Pick-Up Drop-Off (PUDO) area opposite the main school site. If Post 16 students have their own vehicles, they can park these in the PUDO area.

BUS

Staffordshire County Council have public bus routes running directly to John Taylor Free School and back again at the end of the school day.

We encourage students who are from the local area to travel to and from school using sustainable methods such as cycling or walking. Students in Post 16 are responsible for their own transport to and from school and, as such, they are also required to pay where appropriate. We encourage families to research transport options prior to joining. For students eligible for the Post 16 bursary, support for transport costs are available.



16-19 BURSARY

The 16-19 Bursary Fund is available to those students who need financial support to continue their studies into Post 16 education. It is available to students from low-income household families and those in certain vulnerable groups.

The vulnerable groups that are eligible are those students who are in care, care leavers, or in receipt of income or disability support. Those students who are not considered to be in a vulnerable group can still receive financial support at the discretion of Post 16 at JTFS and would need to provide proof of family income.

All students in receipt of the Post 16 bursary will automatically receive support for:

- Clothing that meets the dress code requirements
- Books/revision guides for subjects
- Stationery
- Compulsory year group and subject trips

Funds will be allocated on a case-by-case basis and may vary based on the volume of applications. The funding is subject to good attendance to lessons and will be withdrawn if attendance becomes irregular.

To apply for the 16-19 Bursary, please scan the QR code or visit our website.



All applications and queries should be submitted to:

post16@johntaylorfreeschool.co.uk

Additional Considered Items:

- Subject specific items e.g. Graphic Calculators, Art stationary/DT materials etc.
- Technology e.g. tablets/laptops
- Transport support e.g. Bus passes/bicycles
- Transport costs for University open days
- Football Academy additional kit

COMMUNICATION

Bromcom is the platform we use for day-to-day communication between parents, students and staff. This can be accessed on the My Child At School (MCAS) app. Here, you will find a wealth of information, including:

- Timetable
- Attendance
- Behaviour
- Homework

Each student and parent has a personalised login to MCAS. It is a live platform updated daily to ensure effective lines of communication.

ASSESSMENT

Students in Post 16 will sit Trial Exams in Year 12 and Year 13. These will ensure students are fully prepared for their final external examinations and will include personalised feedback.

Year 12 Trial Exams take place just after the Easter break, with final Year 13 Trial Exams taking place in November, in time for UCAS submissions and Post 18 Pathways.

Baseline Assessments will take place within the first month of commencing study on chosen courses; this will be based on the Summer Work and first weeks of study. Where necessary, students will be given additional support to ensure their foundation knowledge is strong enough to succeed in the courses. Summer Work is distributed on their Post 16 Induction morning in July, and digital copies are available on our website. It is designed to bridge the gap between GCSE and Post 16 study.



Careers Education Information and Guidance (CEIAG)



We have a comprehensive careers programme which aims to support students to succeed in their chosen career path. Careers education will be a continual theme throughout students' time in Post 16, as we guide them from initially thinking about their subject choices, to preparing personal statements and mastering interview techniques. In the final half term of Year 12 our Enrichment programme on a Wednesday afternoon is dedicated to Post 18 Pathways, including UCAS preparation and supporting students with other pathways such as Apprenticeships.

Alongside this, we also have:

- Personalised careers interviews
- Work experience opportunities
- An annual Careers Fair, held at John Taylor Free School, where Post 16 students have the opportunity to talk to potential employers and universities
- Mock interviews with local businesses
- Trip to the UCAS Discovery event
- University visits and talks focusing on the UCAS process and student finance.
- Guest speakers from local apprenticeships providers, colleges and higher education settings.
- Support for early entry, admission tests and interviews.

In Year 12, all students will partake in a Work Experience week. In addition, during the enrichment slot on their timetables, students can attend weekly work experience if an appropriate placement can be found.

At John Taylor Free School, we use UniFrog and UCAS Hub to support our careers programme. These are impartial, user-friendly platforms that bring together information from various resources to help students make the best choices and submit the strongest applications. Students can use these platforms to record their extra curricular activities and super curricular reading to further help inform quality staff references.





The Application Process



The Post-16 journey is carefully structured to support students in making informed choices and preparing for the next stage of study.

EXPLORE YOUR OPTIONS SEPTEMBER-OCTOBER

The first stage focuses on introducing the opportunities available and helping students begin to consider their next steps.

- Prospectus and course information release
- Introduction to the Post 16 process
- PSHCE sessions exploring pathways and careers

Post 16 Open Evening

Monday 19th October 2026 5pm-6.30pm

FIND OUT MORE OCTOBER-NOVEMBER

During this time, subject choices are explored in more detail, with opportunities to speak to staff and consider future pathways.

- University/College visit (JTFS students)
- Careers Fair (November, in school)
- Opportunity to speak to subject teachers
- Guidance on how subject choices link to future pathways

JTFS Students: Application deadline

Friday 4th December 2026

APPLY AND DISCUSS YOUR PLANS JANUARY-FEBRUARY

This stage brings together decision-making and guidance, with time to apply and discuss choices in more depth.

JTFS students

Trial Exam Review

Wednesday 13th January 2027

- Discussions with Personal Tutor
- Post 16 discussions/interviews

External applicants

Application Deadline

Friday 15th January 2027

- Applications include subject choices and predicted grades
- Post 16 discussions/interviews



OFFERS AND NEXT STEPS

SPRING TERM

Following this, offers are made and planning begins for the next stage of study.

- Trial exams take place
- Timetable is built around subject choices
- Option blocks are created
- Offers to students are released via letter

PREPARING FOR POST 16

JUNE-JULY

Induction provides an opportunity to experience Post 16 life and prepare for the transition ahead.

Post 16 Induction Day

Wednesday 30th June 2027 10am-2pm

- Opportunity to meet staff and experience Post 16 life
- Preparation for Post 16 study

RESULTS AND ENROLLMENT

AUGUST

The journey concludes with GCSE results and confirmation of Post 16 places.

GCSE Results Day

Thursday 19th August 2027

Where entry requirements are not met, guidance is provided to support alternative pathways and next steps.

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 [jtfreeschool](https://www.facebook.com/jtfreeschool)

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