



GCSE Religious Studies A

Course code: AQA 8062

Aims:

- To demonstrate knowledge and understanding of religion including beliefs, practices and sources of authority
- To demonstrate knowledge and understanding of the influence of religion on individuals, communities and societies as well as similarities and differences within and/or between religions and beliefs.
- To analyse and evaluate aspects of religion and belief, including their significance and influence.

Content:

- Component 1: The study of religions: beliefs, teachings and practices
- Component 2: Thematic studies

Curriculum Map

Year	Curriculum Overview	Assessment
Year 10	<p><u>Component 1: The study of religions: beliefs, teachings and practices</u></p> <p><u>Christianity:</u> Students will study the beliefs, teachings and practices of Christianity and their basis in Christian sources of wisdom and authority. Students will study the influence of the beliefs, teachings and practices studied on individuals, communities and societies. Common and divergent views within Christianity in the way beliefs and teachings are understood and expressed will also be studied.</p> <p><u>Islam:</u> Students will study the beliefs, teachings and practices of Islam specified and their basis in Islamic sources of wisdom and authority. They will be able to refer to scripture and other writings where appropriate. Students will study the influence of the beliefs, teachings and practices studied on individuals, communities and societies. Common and divergent views within Islam in the way beliefs and teachings are understood and expressed should be included throughout.</p> <p><u>Component 2: Thematic Studies:</u></p> <p><u>Relationships and families</u> Students will study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They will be aware of contrasting perspectives in contemporary British society on all of these issues. Student will be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: contraception, sexual relationships before marriage and homosexual relationships.</p>	<p>Practice essay questions</p> <p>Knowledge tests</p> <p>Mock exam</p>
Year 11	<p><u>Religion, crime and punishment</u> Students will study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in</p>	Practice essay questions



	<p>the modern world. They will be aware of contrasting perspectives in contemporary British society on all of these issues. They will be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: corporal punishment, death penalty and forgiveness.</p> <p><u>Religion, human rights and social justice.</u></p> <p>Students will study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They will be aware of contrasting perspectives in contemporary British society on all of these issues. They will be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: human rights, discrimination, and poverty.</p> <p><u>Religion and life</u></p> <p>Students will study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. Student will be aware of contrasting perspectives in contemporary British society on all of these issues. Students will explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: abortion, euthanasia and animal experimentation.</p>	<p>Knowledge tests</p> <p>Mock exam</p>
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Assessment:

- Component 1: Written exam: 1 hour 45 minutes, 50% of GCSE
- Component 2: Written exam: 1 hour 45 minutes, 50% of GCSE

Extended Learning:

Students will extend their learning through a combination of practice exam questions, research projects, challenge reading and revision.

Connection to the JTFS Approach

Whole School Theme	How does <i>Religious Studies</i> support this?
STRIPE	Students will improve their participator skills by engaging debates over a range of philosophical topics. They will be encouraged to be active listeners to build on and challenge the viewpoints of others.
STEAM	Students will examine the relationship between religion and science as well as topics such as abortion, animal experimentation and weapons of mass destruction.
Literacy	Extended writing will be practised extensively with a focus on the correct application of specialised terminology. Oracy and the ability to articulate arguments will also be a focus.
Numeracy	Students will practice interpreting statistics and forming judgements around this.
SMSC, British Values and Citizenship	Students will examine the role of free speech, crime and punishment and the legal system in the United Kingdom. Students will also examine the links between religion, relationships in the family, sexual relationships, contraception and homosexuality. Students will also examine peace, conflict and how it links to religion.