



GCSE Psychology

Course code: AQA 8182

Aims:

- To demonstrate knowledge and understanding of psychological ideas, processes and procedures.
- To apply knowledge and understanding of psychological ideas, processes and procedures.
- To analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.

Content:

Cognition and behaviour

This unit of work focuses on how our brain understands the environment around us and how this has an impact on the way we act.

Social context and behaviour

We will consider social and biological links between our thoughts, the brain and behaviour. We will use this to make further links to mental health and neuropsychology.

Curriculum Map

Year	Curriculum Overview	Assessment
Year 10	Cognition and Behaviour <ul style="list-style-type: none">• Memory• Perception• Development• Research Methods• Data Handling <p>Students will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of these topics. There will be a focus on understanding and then applying psychological theory to scenarios as well as being able to analyse and evaluate psychological ideas.</p>	Practice exam questions Knowledge tests Trial exam
Year 11	Social Context and Behaviour <ul style="list-style-type: none">• Social Influence• Language, Thought and Communication• Brain and Neuropsychology• Psychological Problems <p>Students will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of these topics. There will be a focus on understanding and then applying psychological theory to scenarios as well as being able to analyse and evaluate psychological ideas.</p>	Practice exam questions Knowledge tests Trial exam



Assessment:

Paper 1: Cognition and behaviour

What's assessed:

- Memory
- Perception
- Development
- Research methods

How it's assessed:

A 1 hour 45 minute written exam worth 100 marks, which is 50% of the GCSE.

Paper 2: Social context and behaviour

What's assessed:

- Social influence
- Language, thought and communication
- Brain and neuropsychology
- Psychological problems

How it's assessed:

A 1 hour 45 minute written exam worth 100 marks, which is 50% of the GCSE.

Extended Learning:

Students will extend their learning through a combination of practice exam questions, research projects, challenge reading and revision. Students will also have access to Seneca for revision.

Connection to the JTFS Approach

Whole School Theme	How does <i>Psychology</i> support this?
STRIPE	Students will develop their enquiry skills by learning to scan and skim read information effectively, draw conclusions and judgement from data and evidence as well as asking questions of various topics especially through the study of research methods.
STEAM	Students study quantitative and qualitative methods including the experimental method (experimental designs, independent groups, repeated measures, matched pairs, including strengths and weaknesses of each experimental design). Students study laboratory experiments, field and natural experiments, interviews, questionnaires and case studies.
Literacy	Most communication is through the written word, raising the importance of good literacy skills. Students should be able to communicate information in ways that convey points clearly and concisely. There will be explicit teaching of specialist vocabulary.
Numeracy	An understanding of association between two variables and the use of scatter diagrams to show possible correlational relationships. The strengths and weaknesses of correlations are also studied. There is an extensive exploration of research methods and data handling which involved designing research, conducting research and analysing and interpreting data.
SMSC, British Values and Citizenship	Students should demonstrate knowledge and understanding of: ethical issues in psychological research as outlined in the British Psychological Society guidelines as well as ways of dealing with each of these issues.