



## GCSE French

Course code: Edexcel 1FR0

### Aims:

- The GCSE course will cover a range of topics, some of which will be familiar to pupils from work covered in KS3, but pupils will learn to deal with more advanced vocabulary and structures when speaking, writing, reading or listening to French that deals with these themes.
- Pupils will also be taught the grammar needed to express themselves clearly and accurately in French and which will allow them to access the highest marks at GCSE.
- The authentic situations and stimuli enable students to see language in context and learn about the culture of the target language country.

### Content:

Our content has been structured across five themes. This flexible programme of study allows time for a focused revision period at the end of the course. Questions across all four language skills are set in common contexts, addressing a range of relevant contemporary and cultural themes. They are organised into five themes, each broken down into topics and sub-topics.

The five themes are:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension.

All themes and topics must be studied in the context of both the students' home country and that of countries and communities where French is spoken

### Curriculum Map

Year	Curriculum Overview	Assessment
Year 10	<p><b>Local area, holiday &amp; travel</b> Students will be able to describe in detail usual and past holidays using both the present, preterite and imperfect tenses. This will cover booking accommodation and other holiday and tourist transaction which introduces the use of the formal "usted" form of verbs.</p> <p><b>Identity &amp; Culture</b> This will equip students with the ability to discuss family and relationships as well as the use of social networks and what they do in their free time. This unit also covers a sub unit on what inspires you and what role models you have.</p> <p><b>School</b> Students will build on their KS3 knowledge to discuss school life in more detail. This covers units on:</p> <p>Talking about school rules and problems</p>	<p>Formal speaking assessment</p> <p>Formal listening assessment</p> <p>Formal reading assessment</p> <p>Formal writing assessment</p> <p>Regular vocabulary quizzes</p>



	<p>School activities: Talking about plans for a school exchange Talking about activities and achievements</p>	
Year 11	<p><b>Future aspirations, study &amp; work</b> Students will cover how to talk about different jobs, how you earn money and describing a past work experience. Applying for a summer job Discussing gap years &amp; Discussing plans for the future <b>International &amp; Global Dimension</b> Describing types of houses Considering global issues &amp; discussing natural disasters. Talking about international sporting events</p>	<p>Formal speaking assessment Formal listening assessment Formal reading assessment Formal writing assessment Regular vocabulary quizzes</p>

### Assessment:

The Pearson Edexcel Level 1/Level 2 GCSE (9-1) in French consists of four externally examined papers based on the following skills: listening, speaking, reading and writing. All four papers are equally weighted at 25% of the final grade. Students must complete their speaking assessment in April/May and all other assessments in May/June in any single year. Each paper is available at Foundation tier or Higher tier. Students must be entered for a single tier across all papers.

### Extended Learning:

This will include a variety of activities with a big focus on the retrieval of new vocabulary through use of the online software "The Language Gym" and Quizlet. Students will also do some cultural research and analysis of authentic resources.

### Connection to the JTFS Approach

Whole School Theme	How does French support this?
STRIPE	Students will frequently use their STRIPE skills to enhance and improve their learning. Students will regularly need to reflect on prior learning and new grammatical concepts will need them to "enquire" and question why certain grammatical rules apply .
STEAM	Many environmental issues are explored and discussed in various units however particularly in the International & Global Dimension topic which explores themes such as recycling, natural disasters and various other global concerns.
Literacy	Use of phonetics and a focus on speaking and listening promotes high standards of literacy across the curriculum. Reading aloud is a regularly feature of lessons and students will continue to explore authentic texts in a foreign language.
Numeracy	Numeracy continues to appear during KS4 learning through the revisiting of higher numbers in French and the use of number patterns plus the use of various weights & measures.
SMSC, British Values and Citizenship	This is a critical part of language learning at JTFS. Students will continually investigate what it means to be British by comparing and contrasting the culture with that of the Francophone world.