



OCR Cambridge National Level 1/2 Child Development

Course code: J809

Aims:

- understand and apply the fundamental principles and concepts of Child Development to include health and well-being, creating a safe environment, the nutritional needs of children from birth to five years, and the development of children from one to five years
- develop learning and practical skills that can be applied to real-life contexts and work situations
- think creatively, innovatively, analytically, logically and critically
- develop independence and confidence in using skills that would be relevant to the childcare sector and more widely.

Content:

Unit R057: Health and well-being for child development

In this unit you will learn about the importance of both pre-conception health and creating conditions in which a child can thrive, including the prevention and management of childhood illnesses and creating a safe environment.

- Pre-conception health and reproduction
- Antenatal care and preparation for birth
- Postnatal checks, postnatal care and the conditions for development
- Childhood illnesses and a child safe environment

Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years

In this unit, you will learn how to create a safe environment for children from birth to five years in childcare settings. You will investigate and choose equipment that is both suitable and safe for use and will learn about their nutrition and dietary needs.

- Creating a safe environment in a childcare setting
- Choosing suitable equipment for a childcare setting
- Nutritional needs of children from birth to five years

Unit R059: Understand the development of a child from one to five years

In this unit you will learn the expected developmental norms for children from one to five years. You will use observation and research techniques and skills to investigate these development norms and explore your findings. You will also learn the importance of creating plans and providing different play activities to support children in their development.

- Physical, intellectual and social developmental norms from one to five years
- Stages and types of play and how play benefits development
- Observe the development of a child aged one to five years
- Plan and evaluate play activities for a child aged one to five years for a chosen area of development

Curriculum Map

Year	Curriculum Overview	Assessment
Year 10	<p>Unit R059: Understand the development of a child from one to five years Physical, intellectual and social developmental norms from one to five years Stages and types of play and how play benefits development Observe the development of a child aged one to five years Plan and evaluate play activities for a child aged one to five years for a chosen area of development</p> <p>Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years Creating a safe environment in a childcare setting Choosing suitable equipment for a childcare setting Nutritional needs of children from birth to five years</p>	<p>OCR NEA set assignment, completed in controlled conditions.</p> <p>Students will need to carry out a child observation</p> <p>OCR NEA set assignment, completed in controlled conditions</p>



Year 11	Unit R057: Health and well-being for child development Pre-conception health and reproduction Antenatal care and preparation for birth Postnatal checks, postnatal care and the conditions for development Childhood illnesses and a child safe environment	Practice exam questions Knowledge retrieval tests Trial exam
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Assessment:

Unit R057: Health and well-being for child development

How it's assessed:

This unit is assessed by an exam. The exam is 1 hour and 15 minutes. It has two Sections – Section A and Section B. Section A has 40 marks. Section B has 30 marks. The exam has 70 marks in total. A range of question types will be used in the exam, but it will always require students to use the skills of analysis and evaluation.

Unit R059: Understand the development of a child from one to five years

How it's assessed:

OCR-set assignment 60 marks (60 UMS) Centre-assessed and OCR moderated This set assignment contains four practical tasks. It should take approximately 12-14 hours to complete.

Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years

How it's assessed:

OCR-set assignment 60 marks (60 UMS) Centre-assessed and OCR moderated. This set assignment contains two practical tasks. It should take approximately 10-12 hours to complete.

Extended Learning:

Students will extend their learning through a combination of practice exam questions, research, challenge reading and revision. They will need to complete research on specific topics.

Connection to the JTFS Approach

Whole School Theme	How does <i>Child Development</i> support this?
STRIPE	Students will develop their enquiry skills by learning to scan and skim read information effectively. They will think creatively, innovatively, analytically, logically and critically research skills – for example, within the NEA set assignment students will need to complete research for equipment to help make decisions on which to choose and explain why
STEAM	Students develop independence and confidence in using skills that would be relevant to the childcare sector and more widely. They will develop learning and practical skills that can be applied to real-life contexts and work situations
Literacy	Most communication is through the written word, raising the importance of good literacy skills. Students should be able to communicate information in ways that convey points clearly and concisely. There will be explicit teaching of specialist vocabulary. Students will develop communication skills – for example, within the NEA set assignment students will need to make recommendations to the nursery on how accidents can be prevented.
Numeracy	Students will need to be able to interpret data and to research statistics. They will need to interpret graphs regarding development of children.
SMSC, British Values and Citizenship	Working as a childcare professional needs an understanding of the care needs for children of all ages. This qualification will help you to develop knowledge, understanding and skills that will allow you to help and support those in your care, starting from preconception through to children aged birth to five years. It is important that childcare settings provide a safe and nurturing environment to care for babies and young children, as well as providing activities and support to help them develop. This qualification will allow you to gain knowledge and skills to help provide such an environment for children in your care.