



JOHN TAYLOR
FREE SCHOOL
POST 16

2026
2027





2026
2027



Table of Contents

Welcome	4
Meet the Post 16 Team	5
Meet our Head Students	6
Our Curriculum	8
Our Enrichment Programme	10
Post 16 Football & Education Academy	12
Life in Post 16 at JTFS	14
Careers Education Information Advice and Guidance (CEIAG)	20
The Application Process	22



Welcome to Post 16 at JTFS

Thank you for your interest in Post 16 at John Taylor Free School. This is a really exciting time for our school as we continue our steady state with a full Post 16 provision.

The decision about where to study Post 16 and which subjects is an important yet challenging one. Our aim at John Taylor Free School is to ensure all our students **succeed and thrive** both whilst studying in our Post 16 provision and subsequently in education or employment.

At John Taylor Free School we plan to achieve this by offering a stimulating and broad curriculum, both academic and vocational, to support all learners to achieve to the best of their abilities.

Alongside our curriculum, there is a comprehensive enrichment programme, including dedicated time to participate on student timetables. This allows our Post 16 students to enhance their personal statements and thrive by dedicating time to activities or learning beyond their chosen subjects.

We have a strong pastoral system, which means our students will be known and supported as individuals. Our students are closely supported through our rigorous PSHCE and excellent careers guidance programme, and as they consider their choices after Post 16 into careers and Higher Education.



Post 16 at John Taylor Free School is set to build upon the successes seen as our school has grown, maintaining high standards and pride in our school. Our staff are highly motivated, experienced and committed to preparing our students academically and beyond.

We look forward to welcoming you into Post 16 at John Taylor Free School.

Mrs C Broughton
Assistant Headteacher (Post 16 Provision)

Meet the Post 16 Team



Our first years at John Taylor Free School are complete, and students in our Post 16 are part of a community where they succeed and thrive. We have a strong curriculum offer with a broad and balanced set of subjects, facilitated by expert teachers. In conjunction with our detailed enrichment programme, all students will access opportunities to excel in their studies as well as develop important social and life skills to prepare them for the world of adulthood.

In addition to the Post 16 leadership team, students are supported by Progress Leaders as well as a dedicated Student Support team.

Through our house system, students have a sense of identity, and our Post 16 students are role models across the school, becoming integral members of the whole school community.

Our stage of Post 16 development means that successful students will be part of a new, vibrant and exciting part of our school's history. We are eagerly anticipating welcoming our 2026/2027 cohort.

Mr M Lacey
Assistant Leader
for Post 16



As part of the Post 16 Team, my role is to ensure all students are prepared for the decisions that they will need to make regarding choices at Post 18.

We know that decisions over next steps can be challenging, therefore during Post 16 we provide students a thorough programme of careers activities including university visits, outside speakers, mock interviews, work experience and high-quality careers advice.

We hope the opportunities that students have access to through our Post 16 provision will set them apart as applicants and give them a greater chance to succeed and thrive in the world of work.

Ms R Curry
Assistant Leader
for Post 16 &
CEIAG Lead



Meet our Head Student Team



Jack
Head Student: Turn Up

A Level Subjects
Geography, Spanish,
and English Literature

Enrichment
EPQ (Extended Project Qualification)

The best thing about Post 16 at JTFS

Post 16 at JTFS has always had a welcoming environment from the other students and the teachers. As a Post 16 student, you are treated with a high level of respect and trusted to work more independently; however, if you need support from either your teachers or the Post 16 staff, they will not hesitate to assist you. The support system in JTFS Post 16 is excellent. The staff recognise that Post 16 is a new environment and a large step up from GCSEs and support you in every way they can to ease this transition and to succeed and thrive.

Plans for the future

I hope to continue my education at university studying Modern Foreign Languages.



Teagan
Head Student: Work Hard

A Level Subjects
English Literature,
Business and Geography

Enrichment
Scholars Programme

The best thing about Post 16 at JTFS

JTFS Post 16 offers a welcoming and inclusive environment for students from a range of schools, creating a strong community where everyone builds strong friendships for life. Our Post 16 team is proud to provide outstanding facilities and high-quality teaching, ensuring that every student has the opportunity to achieve their full potential. We offer a wide range of enrichment opportunities designed to enhance students' personal development and prepare them for the future. For me one of the best parts of Post 16 is the amazing support offered by our dedicated staff. They recognise that the transition from GCSEs to Post 16 can be challenging, and our staff work tirelessly to ensure it is as smooth and well-supported as possible.

Plans for the future

I plan to study Business Management with the aspiration of becoming a CEO.



Lacey
Head Student: Be Nice

A level Subjects
Psychology, Biology and
Mathematics

Enrichment
Scholars Programme

The best thing about Post 16 at JTFS

JTFS has helped me to thrive, not only academically, but personally as well. It offers a friendly and supportive environment where you always have a shoulder to lean on. The teachers are always happy to help and go the extra mile. The enrichment opportunities were a real draw for me. From EPQ to Scholars programme to debate club to creating our own tennis club. There's something for everybody! What makes JTFS different is all the resources and perks available to Post 16 - from all the books and textbooks you could dream of, to laptops and computers and even our own coffee machine! JTFS is truly unmatched.

Plans for future

I am hoping to study a combined psychology and philosophy degree at university. I want to work with vulnerable adults and children to help and make an impact in peoples lives, in any way that I can.



Erin-Rose

A Level Subjects

English Literature, English Language, Film Studies

Enrichment

EPQ (Extended Project Qualification)

The best thing about Post 16 at JTFS

For me, the best thing about Post 16 at JTFS is the independence you are afforded. Having to manage my own free time to ensure I meet all deadlines has been a challenge, but a lesson I had to learn. Studying here has allowed me to "grow up" as it were, allowing me to gain crucial skills for my development.

Plans for the future

I aspire to attend a Russell Group university to study English Literature or Classics, with the hopes of getting a PhD and lecturing.



Zain

A Level Subjects

Philosophy and Ethics, Law, Business

Enrichment

Work Experience at local Law firm

The best thing about Post 16 at JTFS

JTFS offers the right balance of independence and support. The teachers genuinely care, and the atmosphere helps me stay motivated and focused. There's a strong sense of community, and I feel like I'm being prepared not just for exams, but for life beyond school too.

Plans for the future

I plan to study Law at university and pursue a career in the legal field, aiming to make a positive impact on society.



Our Curriculum

We reserve the right to withdraw a course if there are insufficient numbers.

Individual circumstances may be taken into account if entry requirements have not been met, however, these may need to be evidenced and are at the discretion of the Headteacher and/or the Assistant Head for Post 16 Provision.

For information on our curriculum offer, please scan the QR code to see the Post 16 Curriculum Booklet:



The standard entry requirement to Port 16 at JTFS is five GCSEs of Grade 4 or above, including English and Maths. Each subject also specifies their individual entry requirements below.

SUBJECT (A-LEVEL)	ENTRY REQUIREMENTS
Art, Craft & Design (includes Photography)	GCSE Grade 5 in Art or Photography
Biology	GCSE Grade 6/6 in Combined Science or Grade 6 in GCSE Biology. GCSE Grade 5 in Maths
Business	5 good GCSE results, including Grade 5 in Maths and Grade 5 in one of English/History/Geography. Grade 6 in GCSE Business if taken. Students do not need to have studied Business previously
Chemistry	GCSE Grade 6/6 in Combined Science or Grade 6 in GCSE Chemistry. GCSE Grade 6 in Maths
Computer Science	GCSE Grade 6 in Maths. GCSE Grade 6 in GCSE Computer Science if taken. Students do not need to have studied Computer Science previously
D&T: Product Design	GCSE Grade 6 in Design and Technology
Economics	5 good GCSE results, including Grade 6 in Maths and Grade 5 in one of English/History/Geography. Students do not need to have studied Economics previously
English Language	GCSE Grade 5 in English Language
English Literature	GCSE Grade 6 in English Literature
Environmental Science	GCSE Grade 4/5 in Combined Science or Grade 5 in at least one of the GCSE single Science subjects
Extended Project Qualification	Good GCSE passes in all subjects (taken in addition to 3 other subjects, lessons are during Enrichment slot on student's timetable)
French	GCSE Grade 6 in French
Geography	GCSE Grade 6 in Geography
History	GCSE Grade 6 in History

SUBJECT (A-LEVEL)**ENTRY REQUIREMENTS**

Law	5 good GCSE results, including Grade 5 in one of English, History or Geography. Students do not need to have studied Law previously
Maths	GCSE Grade 7 in Maths
Further Maths	GCSE Grade 7 in Maths, however Grade 8 or 9 is preferred. Students must also be studying A Level Maths
Philosophy & Ethics	5 good GCSE results, including Grade 5 in one of English, History or Geography. GCSE Grade 6 in RS if studied
Physical Education	GCSE Grade 6 in Physical Education and an ability to coach/play 1 sport to a high standard
Physics	GCSE Grade 6/6 in Combined Science or Grade 6 in GCSE Physics. GCSE Grade 7 in Maths
Politics	5 good GCSE results, including Grade 5 in one of English, History or Geography. Students do not need to have studied Politics previously
Psychology	5 good GCSE results, including Grade 5 in English and Maths. Grade 6 in GCSE Psychology if taken. Student do not need to have studied Psychology previously
Sociology	5 good GCSE results, including Grade 5 in one of English, History or Geography. Students do not need to have studied Sociology previously
Spanish	GCSE Grade 6 in Spanish

**SUBJECT
(BTEC/VOCATIONAL)****ENTRY REQUIREMENTS**

Business	5 good GCSE results, including Grade 4 in at least one of English and Maths. Grade 4 in GCSE Business if taken. Students do not need to have studied Business previously.
Diploma in Sport	5 good GCSE results, including Grade 4/4 in Science. Ability to play or coach one sport to a high standard.
Early Childhood Development	5 good GCSE results, including Grade 4 in English.
Food Science & Nutrition	5 good GCSE results, including Grade 4 in at least one of English and Maths. Grade 4 in GCSE Food Preparation and Nutrition if taken. Students do not need to have studied Food previously.
Music Performance	5 good GCSE results, including Grade 4 in at least one of English and Maths. Grade 4 in GCSE Music if taken, ability to play at least 1 instrument to a high standard.
Performing Arts	5 good GCSE results, including Grade 4 in one English. Grade 4 in GCSE Drama if taken.



Our Enrichment Programme



Our enrichment programme is an important part of education at John Taylor Free School. We believe that by ensuring all Post 16 students partake in enrichment activities that we are helping our students to stand out from the crowd in a competitive job market and enhancing their personal statements in readiness for their Post 18 pathway.

Activities will take place at lunch, after school, and in a dedicated two-period afternoon block on their timetable where they can opt for a variety of additional qualifications or activities. Activities will rotate termly so that everyone has a chance to participate in a range of sessions. We like our students to try something new, be adventurous and persevere with a new challenge!

LUNCH OR AFTER SCHOOL ACTIVITIES

Some examples of activities our Post 16 students can attend at lunch or after school:

- In2Med - The Medical Society, supporting students through their application process, admissions exams, and to gain work experience in the medical world
- Various sports teams
- LawSoc - The Law Society, partaking in the Bar Mock Trial
- Duke of Edinburgh Gold - including an expedition and residential
- Senior Maths Challenge
- Creative Writing



TIMETABLES ENRICHMENT ACTIVITIES

Some examples of activities we will be running in the timetabled enrichment slot:

- Extended Project Qualification (EPQ) - please see curriculum booklet for details
- Public Speaking & Debate
- Outdoor Education
- Aspiring Educators - working in local Primary schools
- Work Experience
- Life Skills - including DIY and Cooking



POST 16 TRIPS AND VISITS

The enrichment timetabled slot is also when the majority of our Post 16 trips and visits will run. Many of the proposed trips and visits are to enhance students' chosen courses but will be opened all students with an interest, providing there are sufficient spaces. There are also some trips and visits that are just for experiencing something new. Some examples of trips and visits our Post 16 students have taken part in:

- Bletchley Park with Computing and Maths
- Bank of England in London with Business and Economics
- University visits for various subjects
- Design Museum with DT and Art
- New York City trip with Art and Business
- France/Spain visit with Languages
- Theatre trips with Performing Arts
- Poetry readings and author visits with English
- Cinema and Museum visits with Film Studies
- Fieldwork with Geography
- Houses of Parliament with Politics and Law
- Royal Courts of Justice with Social Sciences
- Transition trip to Tree Top Golf in Birmingham

Post 16 Football & Education Academy

We are delighted to continue our partnership with NGA, which enables our young sportspeople to succeed and thrive both in academics and enrichment. The aim is to create the utmost professional environment for young aspiring athletes to study, train and compete at the highest level outside the professional game.



All students will complete their three required A Level or Vocational pathways alongside training and match representation. Students will be provided with their match and training kits and will be role models for aspiring students in the younger years to replicate their achievements. For those who are enrolled on the L3 Sport Course, the Football Academy will provide an opportunity to gain valuable practical experience at a high level for their assessed sport, where all games are recorded and highlights provided.

Our focus is on the personal development of each student, combining innovative learning experiences in a cohesive team culture. All delivery aspects of the programme will be carried out by UEFA accredited coaches; an award issued by football's European Governing Body. Fixtures are played against other professional football clubs and colleges within a competitive education league. Students will be guided throughout their Post 16 programme by the NGA Academy Lead, Mr Dormand, and the coaching team.

POST 16 FOOTBALL & EDUCATION ACADEMY

Our Football Academy is delivered by our full-time UEFA qualified coaching team and will be geared towards improving students' tactical and technical awareness of the game.

All aspects of the game will be included within the Academy, including training, match analysis, weekly fixtures, and academic mentoring. There are also visits to St George's Park, the Football Association's national football centre, for coaching sessions with PFA members as part of their coach education.

If students opt for our programme and are successful, they will receive:

- 1 competitive fixture per week
- Technical and tactical practical sessions
- Entry to the National Futsal Competition
- VEO footage sent to devices as all games are recorded and reviewed
- Showcase fixtures
- UEFA licensed coaches
- Free Nike training and match kits
- Work Experience support

Additional qualifications available to students that attend the Football Academy:

- FA Talent Identification Course
- FA Playmaker Course
- FA Level 1 Coaching Course



Life in Post 16 at JTFS



"Turn Up, Work Hard, Be Nice"

John Taylor Free School has the highest expectations of students in all aspects, including behaviour, uniform, attendance and punctuality. Those high expectations will continue into Post 16 as we ensure our students become well-rounded individuals who are ready for adult life.

OUR OFFER

As a young school, we have the luxury of state-of-the-art facilities. There is a dedicated Post 16 Area which includes a food service at lunch and break time that is exclusively for Post 16 students. Students should use the Post 16 area for collaborative work during their study periods. Alongside this there is also a Post 16 quiet study area for those who prefer to work in a quiet environment.

On a broader scale, John Taylor Free School boasts an array of facilities including a large field, Outdoor Education area, Theatre, and many ICT suites. We would encourage potential students to attend our Post 16 Open Evening on Thursday 16th October 4:30-6:00pm so you have an opportunity to view our fantastic facilities for yourself.

PERSONAL TUTOR GROUPS

Every Post 16 student will join a Personal Tutor group. Each group consists of approximately 23 students from Years 7-13. This vertical system enables mentoring and student leadership, which supports all learners to achieve. It is an excellent way of building confidence and developing positive working relationships with students across the school.

The Personal Tutor is the main point of contact for students and parents.

HOUSE SYSTEM

The Personal Tutor and Progress Leaders will monitor attendance, punctuality and attitude during the two years in Post 16. They will work alongside the Post 16 Team to ensure individualised support is in place to allow learners to succeed and thrive. We pride ourselves on having a strong pastoral system where students are known on a personal level as individuals, as this not only supports their academic progress but also ensures high levels of wellbeing.

Every Post 16 student will belong to a House as we believe this creates a community ethos, developing loyalty and healthy competition. There will also be the opportunity for Post 16 students to run to become House Leaders.

Each Progress Leader is supported by a member of the Student Support team who works alongside the students to support emotional and wellbeing issues, as well as attendance and safeguarding.



CHARNWOOD



KINGSTONE



MARCHINGTON



NEEDWOOD



ROSLISTON



SHERWOOD



SAFEGUARDING

At John Taylor Free School we are committed to safeguarding and promoting the welfare of young people, and our welcoming and experienced Safeguarding team are always available to provide support.

All of our staff are fully trained to support our students in accordance with the Department for Education's Keeping Children Safe in Education statutory guidance. Our robust Safeguarding policies serve to protect our students to support them in being able to Succeed and Thrive.

Our safeguarding procedure can be accessed on our website, and applies to all staff working in the school, including governors.

The Designated Safeguarding Lead is

Mrs L Bosworth



Dress Code

The dress code in Post 16 maintains the high standards expected of our establishment. As senior members of the school community, Post 16 students do not need to wear uniform bearing the school logo. However, they are expected to adhere to the school's dress code, which generally comes under the banner of professional business dress. This means Post 16 students are demonstrating high standards all day, every day, and are role models for the younger students.

Please note that decisions regarding whether an item of student dress is in line with the dress code will be made by the Post 16 team and Headteacher. If in doubt, we suggest you keep receipts and tags on items so they can be returned if necessary. If a student's dress is not in line with the policy, they will be loaned an item of clothing for the day, but it is expected this will be rectified by the following school day.

BLAZERS

Dark coloured blazers must be worn at all times

SHIRT/BLOUSE

Smart, sleeved shirts or blouses, which are tucked in. Appropriate ties should be worn with shirts, and the tie must be worn up to the neck so that the top button cannot be seen. A jumper or cardigan is not a substitute for a blazer; in cold weather plain V-neck jumpers can be worn, but branded sweaters and hoodies are not permitted

SKIRT/TROUSERS

Smart suit trousers, skirts or dresses must be worn alongside the blazer. Any skirts or dresses must be suitable for the workplace and of an appropriate length, no shorter than knee-length. Lycra type skirts are not permitted

SHOES

Dark, leather type shoes. Trainers, sliders, Crocs, and sandals are not permitted

TIGHTS OR SOCKS

If worn they should be plain, dark or neutral, and without holes

CLOTHES WORN FOR RELIGIOUS PURPOSES

A hijab can be worn but must be plain black and must not cover the face or uniform. A turban can be worn but must be plain black. Please contact the school directly should you feel that there is a need for any other item to be worn for religious beliefs

JEWELLERY

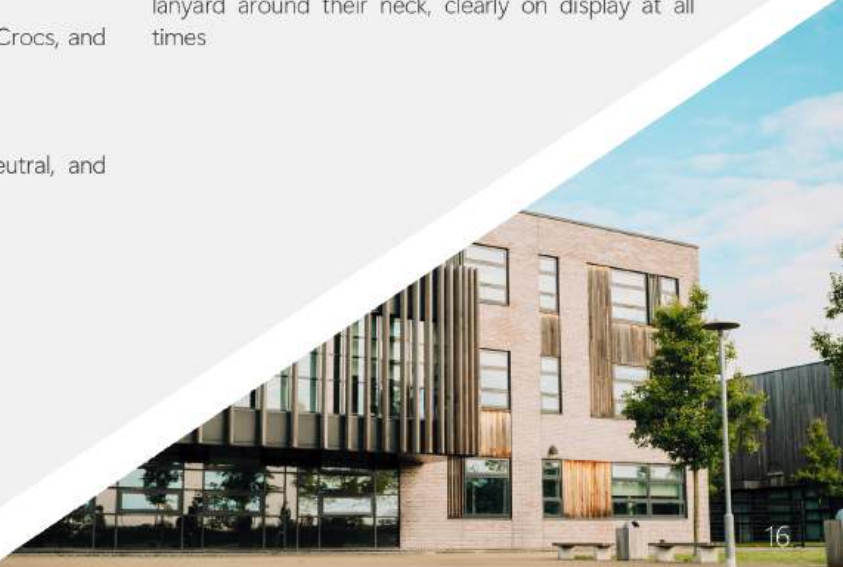
Jewellery can be worn but not be excessive. Facial piercings (including nose and tongue), visible tattoos and body piercings are not permitted. Stud earrings only

HAIR

Hair should be kept tidy with no extreme styles. Dyed hair should be within a natural colour range

ID BADGE

Post 16 students must wear their ID badge and school lanyard around their neck, clearly on display at all times



TIMINGS OF THE DAY

On Wednesday, we run a slightly different timetable. At the end of Period 6, all students leave school at 3:05pm, slightly earlier than the rest of the week where students finish lessons at 3:20pm.

As a research-led school with a coaching for excellence model, our staff take part in weekly two-hour Professional Learning sessions. These include research projects to inform teaching and learning, analysis of lessons to share best practice and further reading of current research into effective teaching, learning and assessment. This will ensure the quality of every lesson remains high and at the forefront of educational practice.

MONDAY, TUESDAY, THURSDAY & FRIDAY

08:50 - 09:20	Personal Tutor Time
09:20 - 10:10	Lesson 1
10:10 - 11:00	Lesson 2
11:00 - 11:20	Break
11:20 - 12:10	Lesson 3
12:10 - 13:00	Lesson 4
13:00 - 13:40	Lunch
13:40 - 14:30	Lesson 5
14:30 - 15:20	Lesson 6

WEDNESDAY

08:50 - 09:05	Personal Tutor Time
09:05 - 09:55	Lesson 1
09:55 - 10:45	Lesson 2
10:45 - 11:05	Break
11:05 - 11:55	Lesson 3
11:55 - 12:45	Lesson 4
12:45 - 13:25	Lunch
13:25 - 14:15	Lesson 5
14:15 - 15:05	Lesson 6

SCHOOL TRANSPORT

Transport options at Post 16 are:

CYCLING

We have a large cycle rack area next to the Sports Hall to store bikes.

WALKING

Many of our students live within the local area.

CAR

We have a designated Pick-Up Drop-Off (PUDO) area opposite the main school site. If Post 16 students have their own vehicles, they can park these in the PUDO area.

BUS

Staffordshire County Council have public bus routes running directly to John Taylor Free School and back again at the end of the school day.

We encourage students who are from the local area to travel to and from school using sustainable methods such as cycling or walking. Students in Post 16 are responsible for their own transport to and from school and, as such, they are also required to pay where appropriate.



16-19 BURSARY

The 16-19 Bursary Fund is available to those students who need financial support to continue their studies into Post 16 education. It is available to students from low-income household families and those in certain vulnerable groups.

The vulnerable groups that are eligible are those students who are in care, care leavers, or in receipt of income or disability support. Those students who are not considered to be in a vulnerable group can still receive financial support at the discretion of Post 16 at JTFS and would need to provide proof of family income.

The 16-19 Bursary is money that can be used to pay for things like:

- Clothing that meets the dress code requirements
- Books of other equipment for your course
- Transport
- Lunch when on school site

To apply for the 16-19 Bursary, please look for details on the Post 16 page on the John Taylor Free School website.

All applications and queries should be submitted to:

post16@johntaylorfreeschool.co.uk

Funds will be allocated on a case-by-case basis and may vary based on the volume of applications. The funding is subject to good attendance to lessons and will be withdrawn if attendance becomes irregular.

COMMUNICATION

Bromcom is the platform we use for day-to-day communication between parents, students and staff. This can be accessed on the **My Child At School** (MCAS) app. Here, you will find a wealth of information, including:

- Timetable
- Attendance
- Behaviour
- Homework

Each student and parent has a personalised login to MCAS. It is a live platform updated daily to ensure effective lines of communication.

ASSESSMENT

Students in Post 16 will sit Trial Exams in Year 12 and Year 13. These will ensure students are fully prepared for their final external examinations and will include personalised feedback.

Year 12 Trial Exams take place just after the Easter break, with final Year 13 Trial Exams taking place in November, in time for UCAS submissions and Post 18 Pathways.

Baseline Assessments will take place within the first month of commencing study on chosen courses; this will be based on the Summer Work and first weeks of study. Where necessary, students will be given additional support to ensure their foundation knowledge is strong enough to succeed in the courses. Summer Work is distributed on their P16 Induction morning in July, and digital copies are available on our website. It is designed to bridge the gap between GCSE and Post 16 study.



Careers Education Information and Guidance (CEIAG)



Ms R Curry

Assistant Leader
for Post 16 &
CEIAG Lead



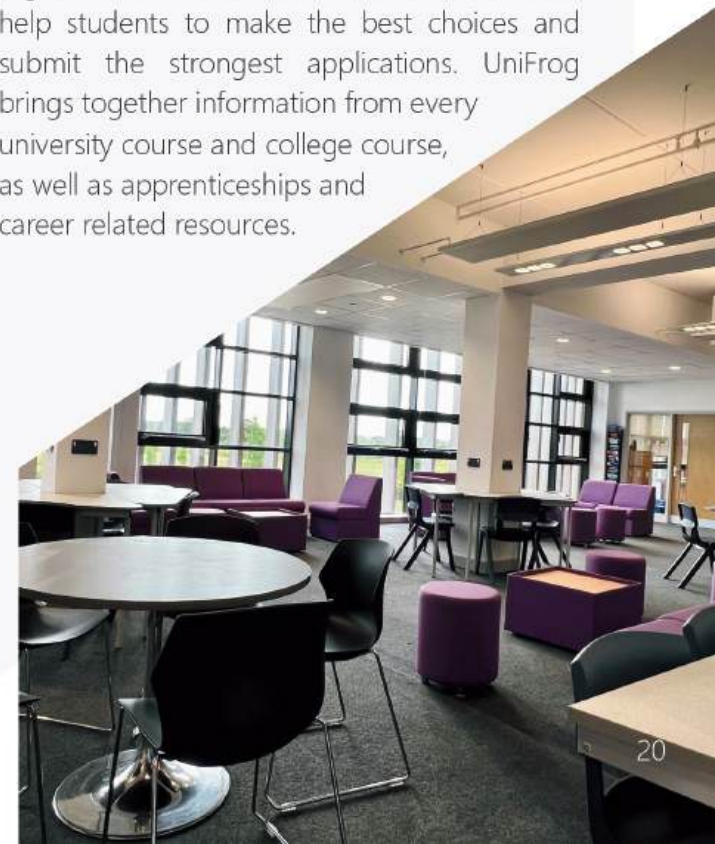
We have a comprehensive careers programme which aims to support students to succeed in their chosen career path. Careers education will be a continual theme throughout students' time in Post 16, as we guide them from initially thinking about their subject choices, to preparing personal statements, mastering interview techniques, and personalised career advice. In the final half term of Year 12 our Enrichment programme on a Wednesday afternoon is dedicated to Post 18 Pathways, including UCAS preparation and supporting students with other pathways such as Apprenticeships.

Alongside this, we also have:

- Personalised careers interviews
- An annual Careers Fair, held at John Taylor Free School, where Post 16 students have the opportunity to talk to potential employers and universities
- University visits and talks
- Guest speakers
- Mock interviews with local businesses
- Trip to UCAS Discovery event

In Year 12, all students will partake in a Work Experience week. In addition, during the enrichment slot on their timetables, students can attend weekly work experience if an appropriate placement can be found.

At John Taylor Free School, we use UniFrog to support our careers programme. This is an impartial, user-friendly platform that brings together information from various resources to help students to make the best choices and submit the strongest applications. UniFrog brings together information from every university course and college course, as well as apprenticeships and career related resources.





The Application Process



CURRENT JTFS STUDENTS

SEPTEMBER 2025

Curriculum booklet and prospectus released

Assembly for Year 11 students to introduce them to the Post 16 process

OCTOBER 2025

Additional time dedicated to P16 pathways and careers in PSHCE

University/College visit
Wednesday 22nd October

Students have the opportunity to consider how their P16 choices will impact on their HE/career choices

Post 16 Open Evening
Thursday 16th October 4:30-6pm

NOVEMBER 2025

Careers Fair
Friday 7th November (in school)

Students receive guidance on how their P16 choices will impact on careers

Students and parents have the opportunity to speak to subject teachers about the different courses

Trial Exams
w/c 3rd, 10th and 17th November

JANUARY 2026

Year 11 Student-Led Consultation
Thursday 15th January

Parents and students meet with their Personal Tutor to discuss progress and P16 plans

Post 16 Discussions
w/c 26th January and w/c 2nd February

All Year 11 students who have applied to continue into Post 16 will have an interview with a member of the School Leadership Team; this will be both based on P16 subject choices, other potential destinations, and careers guidance

FEBRUARY 2026

Timetable is built to create option blocks that give majority of students their top 3 subject choices

MARCH/APRIL 2026

Trial Exams
w/c 2nd and 9th March

Post 16 conditional offers released

JULY 2026

Post 16 Induction Morning
Wednesday 1st July

Students who have a conditional offer will be invited into school for the morning for an induction to P16 at JTFS

AUGUST 2026

GCSE Results Day
Thursday 20th August

Students will receive notification if they have been accepted into P16 at JTFS. Individual meetings will be arranged with member of School Leadership Team for those who have not met all of their entry requirements on either Thursday 20th or Friday 21st August morning to offer an alternate pathway if possible



EXTERNAL STUDENTS

SEPTEMBER 2025

Curriculum booklet and prospectus released on the school website

Social media accounts will also be used for updates

Instagram: jtfs_p16

Facebook: @jtfreeschool

OCTOBER 2025

Post 16 Open Evening
Thursday 16th October 4:30-6pm

Students and parents have the opportunity to speak to subject teachers about the different courses

JANUARY 2026

Application closing date
Friday 23rd January

Applications include subject choices and student's current projected grades. A copy of the student's latest report is requested to be sent by email

Post 16 interviews
w/c 26th January and w/c 2nd February

All external applicants will have an interview with a member of the Leadership Team; students can choose whether this is face-to-face or over the phone

MARCH/APRIL 2026

Post 16 conditional offers released via email

JULY 2026

Post 16 Induction Morning
Wednesday 1st July

Students who have a conditional offer will be invited into school for the morning for an induction to P16 at JTFS


AUGUST 2026

GCSE Results Day
Thursday 20th August

Students will receive notification if they have been accepted into P16 at JTFS once they have emailed a copy of their GCSE results. Individual meetings will be arranged with member of School Leadership Team for those who have not met all of their entry requirements on either Thursday 20th or Friday 21st August morning to offer an alternate pathway if possible

 post16@johntaylorfreeschool.co.uk

 [jtfs_p16](https://www.instagram.com/jtfs_p16)

 [jtfreeschool](https://www.facebook.com/jtfreeschool)

John Taylor Free School
Tatenhill
Burton-on-Trent
DE13 9SA