

GCSE Sociology

Course code: WJEC Eduqas C200QS

Aims:

- apply their sociological knowledge, understanding and skills to develop an understanding of relationships and tension between social structures and individual agency within a UK and global context
- critically analyse information and use evidence in order to make informed arguments, reach substantiated judgements and draw conclusions
- use and apply their knowledge and understanding of how social structures and processes influence social control, power and inequality
- use sociological theories to understand social issues, debates, social changes and continuities over time
- understand and evaluate sociological methodology and a range of research methods
- use sociological terminology appropriately and make connections between the key areas of subject content.

Content:

Component 1 – Understanding social processes.

Key concepts and processes of cultural transmission Students will study sociological concepts such as culture, norms, values, roles, status, and identity, explore debates over the acquisition of identity, including the nature vs nurture debate. The process of socialisation will be explored. Learning about how the family, education, media and peer group influence us.

Families Students will learn about different family forms and diversity with the UK. They will be able to explain changes in family structure. Finally, they will learn about the different sociological theories of the role of the family.

Education Students will be able to explain the sociological theories on the role of education, exploring the Functionalist, Marxist, and Feminist view of education. They will understand the reasons for different patterns of achievement, linked with social class, gender and ethnicity.

Sociological research methods Students will explain different types of data and methods of research, including questionnaires, interviews, and observations. They will learn about different sampling techniques and the role of ethical guidelines in research.

Component 2 – Understanding social structures.

Social differentiation and stratification Students will learn about the sociological theories of stratification, including the consensus and conflict approaches. They will explore different sources of power, agencies of social control and equality and inequality within society. They will explore a wide range of factors that can influence life chances and power.

Crime and deviance Students learn about different concepts of crime and ways in which society has social control. They will explore patterns of crime. Finally looking at sociological explanations of crime, including consensus and conflict views. Students will also have a chance to explore crime rates and to assess the usefulness of crime data.

Applied methods of sociological enquiry Building upon knowledge of research methods, students will understand the process of research and how to interpret data.

Curriculum Map

| Year | Curriculum Overview | Assessment |
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| Year 10 | Understanding social processes Key concepts and processes of cultural transmission Families Education Sociological research methods | Practice essay questions Knowledge retrieval tests Mock exam |

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| Year 11 | Understanding social structures Social differentiation and stratification Crime and deviance Applied methods of sociological enquiry | Practice essay questions Knowledge retrieval tests Mock exam |
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Assessment:

Component 1: Understanding social processes

What's assessed:

- Key concepts and processes of cultural transmission
- Families
- Education
- Sociological research methods

How it's assessed:

A 1 hour 45 minute written exam worth 100 marks, which is 50% of the GCSE.

Paper 2: understanding social structures

What's assessed:

- Social differentiation and stratification
- Crime and deviance
- Applied methods of sociological enquiry

How it's assessed:

A 1 hour 45 minute written exam worth 100 marks, which is 50% of the GCSE.

Extended Learning:

Students will extend their learning through a combination of practice exam questions, research, challenge reading and revision.

Connection to the JTFS Approach

| Whole School Theme | How does <i>Psychology</i> support this? |
|--------------------------------------|--|
| STRIPE | Students will develop their enquiry skills by learning to scan and skim read information effectively, draw conclusions and judgement from data and evidence as well as asking questions of various topics especially through the study of research methods. |
| STEAM | Students study different types of data. They will find out about interviews, questionnaires, and observations. Learning about how to carry out sociological research. |
| Literacy | Most communication is through the written word, raising the importance of good literacy skills. Students should be able to communicate information in ways that convey points clearly and concisely. There will be explicit teaching of specialist vocabulary. |
| Numeracy | An understanding of how to interpret graphs, diagrams, charts and tables to be able to discern patterns and trends. |
| SMSC, British Values and Citizenship | Students should demonstrate knowledge and understanding of: ethical issues in sociological research. They will learn about poverty and it's effects on society. |