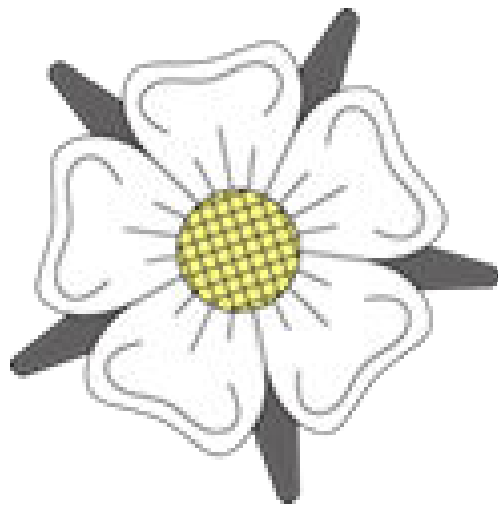


# John Taylor Free School



## Provider Access Policy

## **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## **Pupil Entitlement**

All students in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11). For students in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend. These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students

## **Meaningful provider encounters**

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

## **Previous providers**

In previous terms/years we have invited the following providers from the local area to speak to our students:

## Destinations of our students

*This section will be completed as our first cohorts complete Year 11 and 13 respectively.*

Last year our Year 11 students moved to range of providers in the local area after school:

Year Group	199	%
JTFS	88	44%
Apprenticeships	5	3%
Harrogate Army College	3	2%
Other Post 16's in schools	20	10%
Derby College	19	10%
Burton College	49	25%
Other Colleges	10	5%
Unknown	5	3%

100% of the Year 11 cohort have continued into structured learning with 96.5% in full time education. There are no students who have not settled into any Post 16 pathway or are considered NEET.

Last year our year 13 students moved to range of providers after school:

- [stats on destinations]

## Management of provider access requests

### Procedure

A provider wishing to request access should contact our Careers Leader by email on [careers@johntaylorfreeschool.co.uk](mailto:careers@johntaylorfreeschool.co.uk)

### Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 7	PSHCE lessons on skills for subjects	<b>Assembly with local apprenticeship provider.</b>	
Year 8		<b>Careers in STEAM event.</b>	
Year 9	Careers Fair – Post 16 technical education, HE providers, apprenticeship providers. PSHCE lessons on skills for subjects	Careers event with local organisations on opportunities available in the local area. <b>Assemblies with local apprenticeship providers.</b>	
Year 10	<b>Careers Fair – Post 16 technical education, HE providers, apprenticeship providers.</b>	<b>Assemblies with local apprenticeship providers.</b>	1-2-1 Careers guidance Work experience week PSHCE lessons on preparation for work experience Mock interviews
Year 11	<b>Careers Fair – Post 16 technical education, HE providers, apprenticeship providers.</b>	<b>Assemblies with local apprenticeship providers.</b> Post 16 discussions	Confirmation of destinations for post 16

	1-2-1 Careers guidance PSHCE lessons on making post 16 choices University visit <b>Post 16 technical education visit</b>		
Year 12	<b>Careers Fair – Post 16/18 technical education, HE providers, apprenticeship providers.</b>	<b>Assemblies with local apprenticeship providers.</b>	1-2-1 Careers guidance University visits UCAS convention Apprenticeship Convention
Year 13	<b>Careers Fair – Post 16/18 technical education, HE providers, apprenticeship providers.</b> 1-2-1 Careers guidance	<b>Assemblies with local apprenticeship providers.</b>	Confirmation of post 18 education and training destinations for all students

Please speak to our Careers Leader to identify the most suitable opportunity for you.

#### **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

#### **Complaints:**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk).

#### **Approval and review**

Approved [date] by Governors at Managing and Organising Committee

Next review: 28/02/2024

Signed:

Signed:

Jeanette Hodgkinson  
Chair of Governors

Sue Plant  
Headteacher