

## Modern Foreign Languages: French

### Aims:

- Speaking and listening skills will continue to remain the main focus of the course improving the student's mastery in key structures and the Target language but also facilitating spontaneity. Students will gain confidence in their interpersonal skills and become successful communicators.
- Students will continue to develop a love and curiosity for the French language and a sound cultural knowledge of France & Francophone countries. Students will be encouraged to reflect on their own culture and compare and contrast with that of other countries.
- Students will be encouraged to use their STRIPE skills and use their enquirer and reflective skills to analyse and acquire new language. The main grammatical focus of Year 9 is for the students to comprehend and apply proficiently all 3 tenses (past, present and future) in French.

### Content:

Students will use the topics of School & Future plans, Town and Local area and Holidays, as a means to gain some key communicative functions. These functions can then be applied in various different contexts as they move into KS4.

- Describing places
- Comparing and contrasting
- Reporting an event in the past
- Talking about the way one used to be
- Talking about future plans

### Curriculum Map

Year	Term	Curriculum	Assessment
9	Term 1	Students will be able to describe what subjects they study at school and give more complex opinions; focussing on adjectival agreement and intensifiers. They will then be able to describe facilities at school consolidating the use of connectives to form subordinate clauses. Description of primary school using the imperfect past tense and compare with secondary school. Describe future options and career plans; embedding the simple future tense. The key element of this unit will be to focus on the present, past and future tenses.	Formal speaking assessment  Formal listening assessment  Regular retrieval quizzes
	Term 2	Students will be able to describe their own town in detail; describing the facilities and explaining the geographical location in detail. They will be able to understand and give directions and compare the differences between urban and rural living, consolidating their use of opinions and comparatives. This unit will also introduce the conditional tense enabling students to describe their ideal town.	Formal reading assessment  Formal writing assessment  Regular retrieval quizzes

	Term 3	Students will be able to describe where they usually spend their holidays and what they do; embedding the present tense. Describe a past holiday using the preterite tense to state where they went, what they did, how they travelled and where they stayed. Students will be able to describe the accommodation, state opinions and describe weather in the past using the imperfect tense. Finally, students will be able to describe plans of a holiday in the future. This unit focuses on the application of the 3 tenses; past, present and future. Students will gain confidence in the ability to compare and contrast the use of the 2 past tenses in Spanish; the preterite and the imperfect tense.	Formal listening assessment  Formal writing assessment
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### Assessment:

Students will be assessed on a rotation of each of the 4 key skills of speaking, listening, reading and writing. Each half term they will undertake assessments in 2 of these skills along with regular retrieval quizzes to check their retention of key vocabulary and structures.

### Extended Learning:

Extended learning will seek to enhance a students language learning journey by practising skills learnt in lessons and using creative skills to display their learning. During the year there will opportunities to research some Francophone culture which will facilitate their learning in KS4 when cultural knowledge becomes key to their success.

### Connection to the JTFS Approach

Whole School Theme	How does MFL support this?
STRIPE	Students will frequently use their STRIPE skills to enhance and improve their learning. Throughout the year students will need to reflect on prior learning and apply prior learning in new contexts. New grammatical concepts will need them to “enquire” and think why something happens.
STEAM	Students will learn how to discuss basic environmental issues in urban areas. This will involve reflecting on the impact of these issues on the world today and explore potential solutions.
Literacy	Use of phonetics and a focus on speaking and listening promotes high standards of literacy across the curriculum. Sentence Builders will be used at the beginning of each unit of work. Reading aloud is a regularly feature of lessons and students will begin to explore authentic texts in a foreign language .
Numeracy	Numeracy continues to appear during Year 9 learning through the revisiting of higher numbers in French and the use of number patterns. Students will also need numeracy skills to plan and cost a virtual holiday abroad.
SMSC, British Values and Citizenship	This is a critical part of language learning at JTFS. Students will continually investigate what it means to be British by comparing and contrasting the culture with that of the Francophone world.