



## GCSE History

Course code: AQA 8145GB

### Aims:

- To demonstrate knowledge and understanding of the key features and characteristics of various historical periods.
- To be able to explain and analyse historical events and periods studied using second-order historical concepts.
- To be able to analyse, evaluate and use sources to make substantiated judgements, in the context of historical events studied and evaluate different historical interpretations.

### Content:

- Britain: Health and the people: c1000 to the present day
- Medieval England: the reign of Edward I, 1272–1307
- Conflict and tension: The inter-war years, 1918–1939
- Germany, 1890–1945: Democracy and dictatorship

### Curriculum Map

Year	Curriculum Overview	Assessment
Year 10	<p><b>Britain: Health and the people: c1000 to the present day</b>            This thematic study will enable students to gain an understanding of how medicine and public health developed in Britain over a long period of time. It considers the causes, scale, nature and consequences of short and long term developments, their impact on British society and how they were related to the key features and characteristics of the periods during which they took place. Although the focus of this study is the development of medicine and public health in Britain, it will draw on wider world developments that impacted on the core themes. Students will have the opportunity to see how some ideas and events in the wider world affected Britain and will promote the idea that key themes did not develop in isolation, but these ideas and events should be referenced in terms of their effects on the core theme for Britain and British people.</p> <p><b>Medieval England: the reign of Edward I. 1272-1307</b>            This option allows students to study in depth Medieval England and the reign of Edward I. The depth study will focus on the major events of the reign of Edward considered from economic, religious, political, social and cultural standpoint, and arising contemporary and historical controversies. This unit also included the historic environment element.</p>	<p>How useful is source questions            Explain the significance of... questions            Explain two ways in which X and Y were similar/different?            Essay question using Factors</p> <p>How far do you agree question            Explain why questions            Write an account questions            Essay question linked to specified site</p>
Year 11	<p><b>Conflict and tension: The inter-war years, 1918–1939</b>            This wider world depth study enables students to understand the complex and diverse interests of different individuals and states including the Great Powers. It looks at concepts such as national self-determination, ideas of internationalism and the challenges of revising the peace settlement. It focuses on the causes of the Second</p>	<p>How do interpretations differ questions            Why do interpretations differ questions            How convincing are Interpretations questions</p>



	<p>World War and seeks to show how and why conflict occurred and why it proved difficult to resolve the issues which caused it. This study also considers the role of key individuals and groups in shaping change, as well as how they were affected by and influenced international relations.</p> <p><b><u>Germany, 1890–1945: Democracy and dictatorship</u></b></p> <p>This period study focuses on the development of Germany during a turbulent half century of change. It was a period of democracy and dictatorship – the development and collapse of democracy and the rise and fall of Nazism. Students will study the political, economic, social and cultural aspects of these two developments and the role ideas played in influencing change. They will also look at the role of key individuals and groups in shaping change and the impact the developments had on them.</p>	<p>Describe questions In what ways... Explain your answer questions Essay question</p> <p>Source analysis questions How useful are Sources questions Write an account question Essay question</p>
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**Assessment:**

Paper 1: Understanding the modern world. Written exam – 2 hours long. 50% of GCSE History.

- In Section A students will be examined on the Germany 1890-1945 unit
- In Section B students will be examined on the Conflict and tension: The inter-war years, 1918–1939 unit.

Paper 2: Shaping the nation. Written exam – 2 hours long. 50% of GCSE History.

- In Section A students will be examined on the Britain: Health and the people unit
- In Section B students will be examined on the Medieval England: Edward I unit

**Extended Learning:**

Students will extend their learning through a combination of source work, evaluation of interpretations, essay practice, retrieval practice and research projects and as well as challenge reading.

**Connection to the JTFS Approach**

Whole School Theme	How does <i>History</i> support this?
STRIPE	Students will improve their self-manager skills by learning to meet deadlines and motivate themselves in their learning as well as being encouraged to be team players with other students in class debates and discussions.
STEAM	Students will examine the development of medicine and public health in their Britain: Health and the People unit with some explicit links made to their learning in Science.
Literacy	Extended writing will be practised extensively with a focus on the correct application of historical terminology. Oracy and the ability to articulate arguments will also be a focus.
Numeracy	When examining change over time, students must understand the concept of chronology and be able to interpret graphical and statistical information.
SMSC, British Values and Citizenship	Students will examine the role of monarchy and democracy as well as the concept of free speech and the rule of law.