

Replicating the classroom remotely

- Planning for lessons will be uploaded weekly onto Go4Schools for 9am every Monday morning.
- All deadlines will be for Friday at 4pm.
- Students will continue to use their existing timetable, enabling a breadth and variety to their daily routine.
- Personal Tutors will contact you via Teams as a small group at least once per week or an individual weekly phone call will be made.
- PTs and LTs may send emails to help you feel connected. We encourage students to communicate through emails should they have questions or need support. Please remember staff may be teaching so students may not get an instant response.
- Remote Learning will be consistently titled on Go4Schools in the homework section e.g.

ENGLISH REMOTE LEARNING 14.09.2021

- A 30-minute (single lesson) or 60-minute (double lesson) will be available. Guided learning times gives a minimum time requirement of engagement from students.
- Extension and enrichment opportunities structures deeper learning and challenge. This goes beyond the 30/60-minute lesson time.
- Our planning is robust and challenging for all, please understand that timings are only a guidance.
- If work is completed in 15 minutes, this is an indicator that further depth is needed.
- Similarly, if your child has exceeded the time suggested, then encourage them to move on to the next lesson or seek support via email with their subject teacher or Personal Tutor. Contact information can be [found here](#).
- As with school learning we are aware that timings will vary for each student. Please support your child to collaborate effectively with their LSAs, PTs and key workers to ensure expectations, timings and outcomes are clear.
- Subjects will deliver a combination of learning opportunities. There will be live lessons on Teams, pre-recorded modelling and explanations via Stream coupled with information and guidance on Go4Schools.
- The driving questions in years 7 and 8 and our year 9 focus of an *Developing Aspirations* providing the opportunity for wider research around career options, pathways to university and apprenticeships.
- We would recommend a standard day of remote learning to be a minimum of **five hours** learning per day, constructed of subject specific learning detailed on Go, DEAR time and other extension opportunities surrounding our driving questions, year 9 focus and GCSE learning. Refer to the suggested reading list in this document to support this.

The link below is our support guide for the use of Technology for Remote Learning

https://johntaylorfs.schoolzineplus.co.uk/file/media/1382/student_home_learning_ict_support_guide_version_2.0.pdf