



Catch up Funding Strategy 2019-2020

Proficiency in both literacy and numeracy are key requirements to success within a broad and balanced curriculum offer. The literacy and numeracy catch up premium provides additional funding to schools to support Year 7 students who did not achieve the expected age-related standard for Maths, Reading, and Writing at the end of Key Stage 2. All schools have a free choice regarding how the funding is spent and can be directed to where the school feels it will have most impact to support improving literacy and numeracy competency.

In 2019/20 the total amount of funding provided to John Taylor Free School is £20,281.

Numeracy

There were 38 students who had not achieved the expected standard in Maths upon arrival into Year 7. There were an additional 9 students who did not sit SATS who also require catch up Maths support.

Objective	Actions	How will impact be monitored?	Outcomes	Actual Spend
Improve numeracy skills of students identified as below the expected standard (Did not sit or <95 in KS2 SATs)	Maths Whizz online platform	Student usage and attainment to be monitored regularly using online tracking systems and 'maths age' feedback	Maths age determined via Maths Whizz and tracked showing a 0.2 in Maths age improvement in both Y7 and Y8. Topics for improvement for individuals identified and acted upon leading to a 0.33 increase in Maths age in the highest case.	£1780
	Guided learning Numeracy lessons x 2 each week for 11 identified students. Foundational numeracy methods reinforced through paper-based and online resources.	Performance in half-termly summative assessments both in guided learning sessions and maths lessons.		£799.20

	Maths Enrichment weekly basis with 1/2 maths qualified staff	Attendance at Maths Enrichment monitored. Students encouraged to attend for additional support with homework tasks or other	Improved voluntary attendance at Maths enrichment following topics of difficulty. Subsequent guided learning schemes planned for using data gathered in weak topic areas.	£1432.80
Maths Total				£4012.00

Literacy

There were 44 students who had not achieved the expected standard in Reading upon arrival into Year 7, with a further 30 students who failed to reach the expected standard in their Grammar, Punctuation and Spelling tests. There were an additional 7 students who did not sit SATS who also require catch up literacy support.

Objective	Actions	How will impact be monitored?	Outcomes	Actual Spend
<p>Improve Literacy skills of 36 students identified as below the expected standard for the students below target in English Reading (<95 in KS2 SATS Reading).</p> <p>There were an additional 6 students</p>	<p>Accelerated Reader and STAR Reading purchased to track reading progress and to identify students whose reading age is significantly behind their chronological age.</p> <p>Small group reading intervention with students who are identified to be requiring moderate intervention are</p>	<p>Termly analysis of reading intervention scores to identify students who require intervention. MD</p> <p>Weekly analysis of Power-Up engagement to be monitored by AM.</p> <p>End of year review of impact MD</p>	<p>Y8 Reading Intervention: Intervention= +10 months</p> <p>Y7 Reading Intervention: Intervention= +3 months</p> <p>15 students tested for dyslexic tendencies using the Lucid screener.</p>	<p>AR £3458.00</p> <p>Lucid Dyslexia Screening £361.30</p> <p>Small group £1910.40</p> <p>Power-up Literacy £1283.00</p> <p>Guided Learning literacy £710.40</p>

<p>who did not sit SATS due to them not being at the level required to take the tests. These students will also require catch up literacy support.</p>	<p>given the opportunity to read aloud to a teacher and independently for 30 minutes per week using a book which has been identified as appropriately challenging by Accelerated Reader. Students then asked comprehension questions with scores tracked. This is reviewed after each STAR Reading test.</p> <p>DEAR time to ensure that all students were given opportunities read independently.</p> <p>Lucid dyslexia screening to identify underlying traits for affected students.</p> <p>Power-up Literacy purchased to support students with progress in literacy.</p> <p>Guided Learning Literacy group is for students well below age level literacy expectations. It provides small group, tailored literacy support to enable students to learn at their own pace. 50 minutes of this time</p>		<p>All students engage in independent reading at least once per week.</p> <p>28 students do Power-Up Literacy during their Literacy Lesson and at home. Students who are in the Guided Learning lessons have made exceptional progress with this.</p>	<p>World Book Day £286.70</p> <p>DEAR time £3259.20</p>
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	<p>will be dedicated to Guided Reading.</p> <p>World Book Day to promote reading. Fancy dress costume competition, assembly to promote the day, bookmark competition, teacher treasure hunt activity, copies of book openings for students to read in the restaurant before school, at break and at lunchtime, book bring and buy sale. Prizes for winners of competitions. Students given tokens to be exchanged for free books.</p>			
TOTAL LITERACY:				£11 269.00
OTHER COSTS (resources, staff training time, staff Lead Teacher payments):				£5000