

# Attitude to learning and high expectations

## Expectations

- Remote learning or learning in school our expectations remain the same. **Turn up, work hard, be nice.**
- All teachers will keep a weekly engagement checker to enable us to celebrate positive engagement coupled with working with families to understand if there are any barriers to engaging with work or technology.
- Personal Tutors, subject teachers and the progress team will work together to ensure students continue to succeed and thrive. This will be monitored weekly with intervention provided on an individual basis. This will be discussed via a supportive phone call home. It is vital we work together, with open communication.
- When students are taking part in live lessons, they must be appropriately dressed and not be interrupted by younger siblings or others in the house. It remains the parent's responsibility to safeguard their child whilst they are learning remotely. Language should be professional and appropriate – including any family members in the background.
- Live lessons will be delivered in groups only – or there will be a request for a parent to be present. Computers should be in an appropriate location, for example not in bedrooms, and backgrounds should be blurred where possible.
- Live lessons may be recorded by staff.
- The "Netiquette" The Self Manager Guide to learning online assembly found in the link below.

[https://johntaylorfs.schoolzineplus.co.uk/file/media/1488/self\\_manager\\_guide\\_remote\\_learning.mp4](https://johntaylorfs.schoolzineplus.co.uk/file/media/1488/self_manager_guide_remote_learning.mp4)

## Guidance for submitting work via Teams and assignments

<https://web.microsoftstream.com/video/0d5e4b8f-add0-4e4e-a472-9c7b30b6dede>

## Feedback

Feedback follows the same principles as 'in class' teaching. Staff choose the most appropriate method for the content being delivered. This includes whole class feedback, personalised feedback, personalised next steps and emailed/Teams chat comments.

## Students with additional needs

Teachers will ensure that work for students with SEND is personalised and appropriate for each child according to their SEND learning passport. Additionally, students with SEND will be supported to access remote learning by their personal tutor and their SEND key worker who will make regular contact to ensure they are organised, able to use technology proficiently and have any further support they require with processing and completing tasks. The SEND key worker is also available to support students with their wellbeing needs.

Students in our Guided Learning programme will continue to access their personalised small group lessons live via TEAMS. Our Assistant SENCo, Mrs Ceney, will monitor provision for students with SEND closely, offering support when needed. All EHCP annual reviews will run as timetabled but remotely via TEAMS. Support from external agencies will continue to be offered remotely, according to each agency's risk assessment policy.

If you do have any queries regarding support with remote learning for students with SEND, please contact us in school: **Mrs L Ceney (SENDCo): l.ceney@johntaylorfreeschool.co.uk**